

Haverhill School Committee
Policy IG

CURRICULUM DEVELOPMENT/ADOPTION AND REVIEW

The School Committee recognizes that curriculum development is critical to the promotion of student achievement as defined by local, state, and national benchmarks. It is an ongoing process that involves the shared commitment of the Committee and all educators in their collective efforts to:

- meet the academic, social, and personal needs of all students
- facilitate students' transition to work and/or other post-secondary pursuits
- reflect on the courses of study offered to the students
- provide effective instruction to students
- address all local, state, and federal curricular requirements

To this end, curriculum development efforts will invite staff, parent, and community input and be guided by the following quality criteria:

- foundation in research and practice
- aligned, where appropriate with state curriculum frameworks
- clearly state learner standards and outcomes
- suggested Instructional standards
- multiple forms of assessment
- integrated/interdisciplinary approaches
- extensive use of technology
- support professional development
- a user friendly environment
- respect for diversity

The implementation of new curriculum will be supported by Instructional materials aligned with learner outcomes and will be monitored by the Administration through classroom observation, data collection, and teacher supervision. This supervision may include but not be limited to, a review of lesson plans, effective teacher planning, and teacher assessments.

The Haverhill School Committee will rely on the Superintendent and the professional staff to design and implement Instructional programs and courses of studies that will advance the academic goals of the District. The School Committee will be kept informed of all new courses and substantive revisions in curriculum. The Superintendent will present the School Committee with reports on curriculum changes under consideration. Its acceptance of these reports will constitute its adoption of curriculum for official purposes.

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